Education Program

Workshops for 4th and 7th Grade Teachers

The Charles Redd Center for Western Studies will present workshops at school district offices on Utah history for fourth and seventh grade teachers. For example, Jessie Embry, the Redd Center’s Associate Director, presented a one-credit class on the History of Utah Immigrants and Communities for the Jordan School District for fourth and seventh grade teachers in November 2006. The workshops can be planned to meet individual needs. The instructors can cover almost any area of Utah history. Where possible, they will provide hands-on activities.

The workshops will come to your school district and can be on two Saturdays or during the week in May, June, July, and August. The Redd Center will cover the cost of the instructor(s) travel, meals, pre diem, and supplies. Teachers will need to cover their own expenses and will not receive any ‘salary from the Redd Center. While the workshops will be planned for your school district, the Center hopes you will invite teachers from nearby districts to attend. However, the workshops do not have to have a minimum number of teachers to carry. There will be a limit of 30 teachers per workshop without Redd Center approval.

Jessie Embry will usually present the workshops. Embry has worked at the Redd Center for 27 years. She is the author of seven books and over 100 articles on Utah, western America, Mormon, ethnic, and women history topics. Her books include the state centennial history of Wasatch County and a history of her hometown, North Logan. She has taught Utah history at BYU.

Brian Cannon, the Redd Center director, will also present some workshops. Cannon is an associate professor in the History Department and regularly teaches Utah history at BYU. His research and publications regarding Utah have focused on politics in the twentieth century, Native Americans, impact of the transcontinental railroad, and the impact of the Great Depression and New Deal.
Seventh Grade Workshops
Based on Seventh Grade Core Curriculum

Utah Agriculture, Mining, and Industry in 1900

This one-credit class will help teachers understand Utah’s economy during the 20th century. It will show how national and world events affected Utahns.

Effects of World War I on Utah’s Economy
The Little Depression during the 1920s (decline in agriculture and mining)
The Great Depression during the 1930s
World War II and military installations, uranium mining, nuclear testing
Post-World War II growth of heavy and high tech industries and recreation and tourism including the 2002 Olympics
Federal, state, and private land ownership.
Labor Unions
Agriculture and Mining Changes, 1950-present

The class will include brief introductory lectures, discussions, and lesson plan ideas.

This class discusses Standard 4--Students will understand the diverse ways people make a living in Utah.
Objective 1--Explore the components of Utah’s economy
Objectives 2--Investigate the past and present role of agriculture in Utah
Objective 3--Examine aspects that have broadened Utah’s economy
Objective 4--Investigate the current status of Utah’s economy.

Utah’s People and Cultures

This one-credit class will help teachers understand Utah’s people and cultures. The class will briefly discuss 19th pioneers (Mormon and others). It will focus on people who have come to Utah during the twentieth century and how they adapt to life in Utah.

Native Americans (20th Century topics will include voting rights and termination)
American Nationalism (KKK, English-only legislation
Impact of World War II
20th Century Immigrants
New Roles for Women
Civil Rights in the 1960s
Feminist Movement in the 1970s
Mormon immigration in the 20th Century
Immigrant Groups and their Relationships

The class will include brief introductory lectures, discussions, and lesson plan ideas.

This class discusses Standard 5--Students will understand the diverse nature of Utah’s people and cultures
Objective 1--Assess the cultural diversity of Utah
Objective 2--Investigate the contributions of Utah’s religious and ethnic groups, including Native Americans.
Objective 3--Assess the diverse cultural and recreational opportunities available in Utah.
Other Possible Seventh Grade Workshops  
(Topics included in core curriculum)

**Utah: Vacation Spot, Retirement Center, Ghost Town, Waste Dump?**

This one credit course will include brief introductory lectures, discussions, and lesson plan ideas. It will acquaint students with communities throughout Utah. It will also be adjusted to include communities from your school district.

The background of Utah agriculture and mining communities  
Changing nature of agriculture and mining  
Vacation Spots/Recreation (places such as Park City, Moab, Cedar City)  
Retirement Center (places like St. George)  
Waste Dump (Milford, Tooele)  
The role of the federal government in the use of Utah public lands  
History of national parks and monuments  
BLM and Forest Service lands

**Women in Utah**

This one-credit class will include brief introductory lectures, discussions, and lesson plan ideas. The class will cover the 19th and 20th centuries. For the 19th century, it will use topics discussed in *Women in Utah History: Paradigm or Paradox?*, Patricia Lyn Scott and Linda Thatcher (Logan, Utah: Utah State University Press, 2005). For the twentieth century, it will use articles, books, and theses that deal with topics that affected Utah women.

Women’s Vote  
Women in Politics  
Women during the Depression and World War II  
Post-World War II return to the home  
Equal Rights Amendment
The Charles Redd Center for Western Studies, a research center at Brigham Young University offers the following programs to elementary, middle/junior high, and senior high school teachers.

Grants to research the American West (including Utah). The Redd Center funds travel, per diem, and research supplies for original research. It will also fund reusable resource books and materials but does not fund field trips and supplies for a one-time project. Funded projects include:

A Native American music school teacher collected songs and photographs.
A fourth grade teacher/carpenter built a life-size covered wagon.
A high school teacher traveled to Wyoming to develop a western unit.
High school students conducted oral histories and put transcripts in the library.
Fourth grade teachers developed a Utah history pageant that is produced each year.

For information contact, Jessie Embry, jessie_embry@byu.edu; 801-422-7585

Endorsement

“The Charles Redd Center for Western Studies has been a great resource for teachers in the Jordan School District. They have provided instruction and support for our Jordan History Academy of Teachers (JHAT) and also excellent on-going professional development opportunities. We recently offered a course to our Utah Studies teachers: The History of Utah Immigrants and their Communities which was very successful. There are so few good resources for Utah Studies teachers but they help us meet this need. They are one of education’s best-kept secrets! When we need resources that fall into the area of Utah and western history for all grade levels, we turn to the Redd Center.”

Pam Su’a
Social Studies Coordinator
Jordan School District