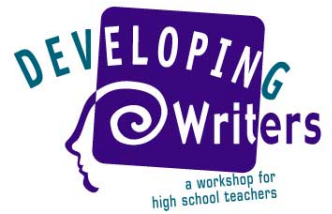Title: **Looking at the Fur Trade Through Multiple Perspectives**

Teacher Name: Ruth Ferris

Student Name: _____   Date:_____

	Emerging - 1	Improving - 2	Nearing Standard - 3	Excellent - 4
Content	The content is absent or not related to the topic.	The content is ordinary and somewhat related to the topic.	The content is clear and directly related to the topic.	The content is substantial, intriguing, and original. It relates directly to the topic.
Description	Uses little or no concrete language or sensory images	Some concrete language and sensory images; uses some literary devices	Concrete language and sensory images create a descriptive piece; uses many literary devices	Concrete language and sensory images create a highly imaginative and descriptive piece; rich use of literary devices such as simile, metaphor, and alliteration
Details	Uses little or no detail to support and explain the topic.	Uses some details that are accurate; some details such as examples and explanations are not appropriate for the topic; details do not always support the topic.	Uses details such as explanations and examples that are accurate and support the topic.	Uses details such as explanations and examples that are accurate, appropriate, and fully support the topic.
Ideas	Ideas are confusing and do not support the main topic in any way.	Ideas sometimes do not support the main topic.	Clear ideas support the main topic.	Strong ideas are carefully and imaginatively presented, showing real insight into the topic.
Purpose	There is no purpose.	Purpose is vague, misstated, or not always supported by details.	Purpose is defined and understandable, supported by details.	Clearly defined purpose, carefully and convincingly presented.
References	No supporting references.	Few supporting references or references presented in the incorrect format.	Many supporting references usually presented in the correct format.	Numerous supporting references presented in correct format greatly add to reader understanding of main idea.

Total Score: _____ points out of 24 possible points.

Teacher Comments: